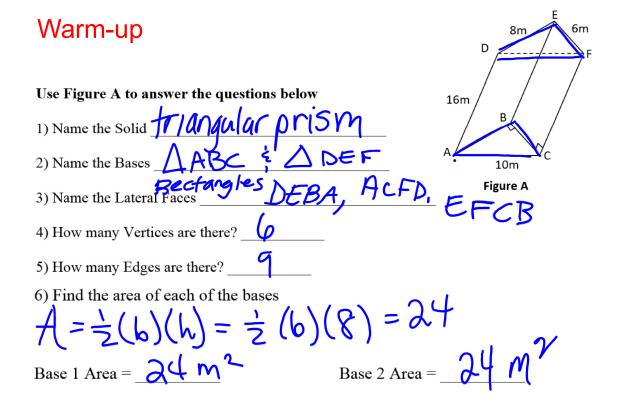


## **Learning Targets:**

- a. I can identify parts of geometric solids
- b. I can classify geometric solids

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Lesson 11.1 The Geometry Solids

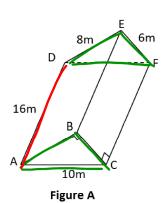


We call the solid shown in Figure A a right prism.

A right prism is a prism whose lateral faces are rectangles. Its lateral edges are perpendicular to its bases.

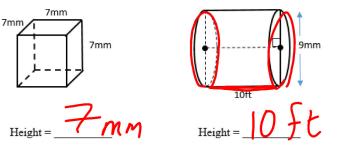
Similarly, a cylinder is a <u>right cylinder</u> if the axis - the segment connecting the centers of the bases- is perpendicular to its bases.

The <u>Height</u> of a **Right Prism or Right Cylinder** is the perpendicular distance between the Bases.



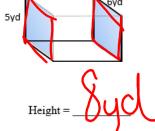
What is the height of the prism in Figure A above?

Determine the heights of each of the following solids.



Use the shaded sides of the prism below as your Bases

8yd



The pyramid in Figure B and the cone in Figure C have two types of heights that can be identified: A <u>height</u> and a <u>slant height</u>.

The <u>Height</u> of each of these solids is the perpendicular distance from its vertex (or apex) to the center of its Base.

The <u>Slant Height of the Pyramid</u> is the height of each triangular lateral face. The <u>Slant Height of the Cone</u> is the distance along cone's lateral surface from the edge of the circular base to its vertex (or apex)

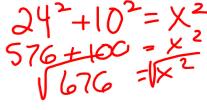
Figure B

Figure C

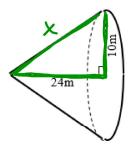
Label the "height" and "slant height" of each of the Figures above.

## 11.1 Geometry of Solids Day 2.notebook

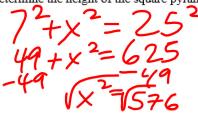
1) Determine the slant height of the cone.



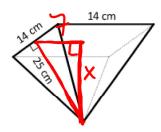
Slant Height = 26 M



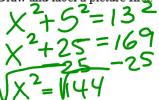
2) Determine the height of the square pyramid using the given information.



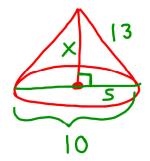
Height = 24 cm



3) The base of a cone has a diameter of 10 ft. Determine the height of the cone if the slant height is 13 ft. Draw and label a picture first.



Height = 12 FC



## Assignment:

11.1 and 1.8 Geometry of Solids Homework Day 2