## 9.1 Tangent Properties

- a. I can determine and apply the relationship between a radius and a tangent line at the point of tangency.
- b. I can determine and apply the relationship between two tangent segments with a common endpoint outside the circle.

# 9.1 Tangent Properties

In this lesson you will investigate the relationship between a tangent line to a circle and the radius of the circle, and between two tangent segments to a common point outside the circle.

Rails act as tangent lines to the wheels of a train. Each wheel of a train theoretically touches only one point on the rail. The point where the rail and the wheel meet is a point of tangency. Why can't a train wheel touch more than one point at a time on the rail? How is the radius of the wheel to the point of tangency related to the rail? Let's investigate.

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The rail is tangent to the wheels of the train. The adult penguins' heads are tangent to each other.

Lesson 9.1 Tangent Properties

Please get

- 1 piece of patty paper
- protractor
- compass

- 1. Draw a circle on your patty paper using your compass, leave sufficient room to be able to draw a point outside the circle as shown below.
- 2. Label points P and S
- 3. Using your protractor, draw two rays from point S that are tangent to Circle P. Label the points where they appear to touch the circle with Points A and G.



#### **Tangent Conjecture**

A tangent to a circle  $\underline{is}$  perpendicular  $\frac{1}{2}$  he radius drawn to the point of tangency.



### **Tangent Segments Conjecture**

Tangent segments to a circle from a point outside the circle are CONGruent



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#### **Examples**

 $\overline{KJ}$  is tangent to circle H at point J.  $\overline{FE}$  is tangent to circle D at point E. 1. 2. Find  $\overline{DE}$ . Find the radius of circle H. F 15 Q 45

Solve for the value of *x*.





5. Find the perimeter of the polygon below.



6. Given AB = 18, BC = 10, and CD = 15. Find AD.

